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| Name:  **Mr Z. White** | **Class:**  8 Mixed Ability | | **Date:** | | **KS3 NC/GCSE/GCE Ref:**  KS3 |
| **Prior Learning:** Pupils are in the middle of a scheme of work on the Napoleonic Wars. They have analysed the reasons for Napoleon’s rise to power, evaluated the changes that he made to French society, and have explored the significance of the Royal Navy. This is their fifth lesson on the topic. | | | | | |
| **Learning Objective(s):** To analyse how and why Napoleon’s success on the battle changed. | | | | | |
| **Student Information:**  Boys:  Girls: | | **SEN Information:**  School Action: -  School Action Plus: -  Statement: - | | **EAL Information:**  None | |

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| **Timing:** | **Core Student Learning Activities:** | **Needs of All Pupils:**  **(e.g. Extension for the most able**  **and Support for SEN/EAL)** | **Assessment for Learning:** |
| **5 mins** | **Starter:** Should history teachers care about Geography? Why?  Think, Pair, Share, doubling as Bell work  **CoRT1 Thinking Tools:** CAF OPV | **Support:** Why does geography matter in war?  **S+C:** Why hasn’t Britain been successful invaded since 1066?  Positive reinforcement for less confident, and strategic questioning | Hands down strategic questioning considering pupil confidence and attainment |
| **2 mins** | Date/Title/LO/ |  |  |
| **15 mins** | Map task in pairs or 3s. Using the resource (see word document), label the key battles of the Napoleonic wars on the map (you may need to borrow atlases from Geography). Provide a key that also gives the date of each battle, the impact that it had, and colour code whether it was an Allied or French victory | S+C: Why was the invasion of Russia the most important turning point in Napoleon’s career? Explain your answer | Circulating/offering verbal feedback  Review in marking |
| **5 mins** | Power graph charting the extent of Napoleon’s power after each battle. | **S+C:** How important do you think the Peninsular War was in Napoleon’s defeat? Explain your answer |  |
| **15 mins** | Report on Napoleon’s defeat.  2 options – Newspaper, or BBC News report (this last one can be done in pairs) Success criteria on the powerpoint (giving topics to focus on) | **See powerpoint slide for task specific hints and S+C**  **Differentiated tasks** |  |
| **5 mins** | Plenary: ‘Geography was the most important factor that limited Napoleon’s success’ To what extent do you agree with this statement. |  | Mini-whiteboards |

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| **Resources:** powerpoint, verbal feedback stamp, |

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| **Homework:** |