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| Name:  **Mr Z. White** | **Class:**  8 Mixed Ability | | **Date:** | | **KS3 NC/GCSE/GCE Ref:**  KS3 |
| **Prior Learning:** Pupils are nearing the end of a scheme of work on the Napoleonic Wars. They have analysed the reasons for Napoleon’s rise to power, evaluated the changes that he made to French society, have explored the significance of the Royal Navy and other factors in the defeat of Napoleon. In their last lesson they used source analysis to determine what it was like to be in a battle during the Napoleonic era. This is their seventh lesson on the topic. | | | | | |
| **Learning Objective(s):** To investigate how the Allies won the Battle of Waterloo. | | | | | |
| **All** – Will be able to describe three tactics which Wellington used in order to win the battle  **Most** – Will be able to explain why those tactics were important in helping the Allies win  **Some** – Will be able to evaluate the importance of these tactics in helping the Allies win | | | | | |
| **Student Information:**  Boys:  Girls: | | **SEN Information:**  School Action: -  School Action Plus: -  Statement: - | | **EAL Information:**  None | |

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| **Timing:** | **Core Student Learning Activities:** | **Needs of All Pupils:**  **(e.g. Extension for the most able**  **and Support for SEN/EAL)** | **Assessment for Learning:** |
| **5 mins** | **Starter:** Picture analysis  Why do you think these people are here?  When might this event have happened?  How do you think the soldiers might be feeling?  Who do you think the man might be?  What is he trying to do? | **S+C:** How reliable is this source is? Explain your answer. (Hint: think about who might have created it and why) | Hands down strategic questioning considering pupil confidence and attainment |
| **2 mins** | Date/Title/LO/ |  |  |
| **30 mins** | Research and peer teach task. Copy table in books  **10 mins** to go and research one of the 4 phases of the Battle of Waterloo  5 mins each to peer teach on what they have learnt | Table provides scaffold for note-taking by posing key questions  Stretch and support tasks (see slides at end of powerpoint) | Circulate, verbal feedback  Review in marking |
| **10 mins** | Debate: ‘Napoleon was always going to lose the Battle of Waterloo’. **5 mins** prep **5 mins** debate as a class | Struggling – see hints on powerpoint | Class debate, hands down questioning |

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| **Resources:** powerpoint, verbal feedback stamp, |

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| **Homework:** |